

(Excerpts from the application to the IRB by Jane Snake [not her real name], a student at RealName Tribal College [also a fictitious name], for the research of her Capstone Project. Not co-incidentally, the name of the principal modern-day character in the play Manahatta by Mary Kathryn Nagle is also “Jane Snake.”)

RESEARCH TITLE:

**Attitudes by RealName People with Diabetes
Toward Diabetic Programs Offered by the RealName Tribal Health Clinic**

PRINCIPAL INVESTIGATOR:

**Jane Snake, Fourth-year Undergraduate Student
Tribal Government and Management Baccalaureate Degree Program
RealName Tribal College**

SHORT RESEARCH TITLE:

RealName TCU Research Survey on Diabetes

Response by Jane Snake to the query by the IRB whether her plans for her Student Capstone project was too ambitious to succeed, and whether she has the qualifications needed for the project:

“I love and do excellent in all math and got an ‘A’ in my statistics course. Thus, I want to apply my statistical knowledge to analyze a large database. I am confident that I can do so quickly. My older brother who has an AA degree and in the program for Administrative Assistants want to use his skill for accurate and fast keyboarding to enter the quantitative data in the database. He will also enter the comments in the survey into a draft report to the Community Action/accountability Board (CAB) and Clinic.

This project also has a different set of characteristics. It is a CBPR / TECR project, with a central and integral role of the CAB to achieve the principles of CBPR / TECR, in which that the RealName Tribe owns the data obtained by this research and controls all future uses of those data, and aims maximally achieve both conventional scientific rigor and tribal cultural rigor. My capability to conduct such a study successfully comes from the special summer-long Certificate course for TCU students by the American Indian Higher Education Consortium (AIHEC) about Indigenous behavioral health research in which all those issues were discussed in detail.

My academic advisor, Mike Gladstone agrees that I have the capability and capacity to succeed with this project. Please see his letter, attached.

NOTE: In the interest of saving part of a tree and other resources, the letter by Michael Gladstone is not included in this handout.