



**SUMMARY OF PROPOSED AMENDMENTS TO THE 113TH CONGRESS
REAUTHORIZATION OF THE ELEMENTARY AND SECONDARY EDUCATION ACT
February 2013**

During the 113th Congress reauthorization of the Elementary and Secondary Education Act, the Tribal Colleges and Universities (TCUs) seek inclusion of the following amendments in any bill ultimately enacted.

NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION (NACIE) BOARD STRUCTURE: Executive Order 13592 establishes a White House Initiative on American Indian and Alaska Native Education, including TCUs and designates NACIE as the Initiative's sole advisory committee. Given this new role, it is imperative that NACIE always include representatives from each impacted area. We therefore recommend that Sec. 7141 of the Elementary and Secondary Education Act [20 U.S.C. Sec. 7471] be amended to structure the membership of NACIE to include all factions, using the USDA National Agricultural Research, Extension, Education and Economics (NAREEE) Advisory Board, which designates a representative for each affected community, as a model.

IMPROVING SUPPORT FOR TEACHERS OF AMERICAN INDIAN STUDENTS

- 1) Indian Country needs to be included in all national initiatives that create opportunities for the training, recruitment, and retention of teachers. This can only be achieved through set-asides that are administered by the U.S. Department of Education.
- 2) Tribal Colleges and Universities need to be recognized and adequately supported so that they can continue to play a fundamental role in developing a critical mass of educators for Native learners.
- 3) Tribal Colleges and Universities should be the primary training sites for all educators who work with Native learners. The Elementary and Secondary Education Act (ESEA) should include a Tribal teacher preparation initiative for Tribal Colleges and Universities that focuses on educators who are working at American Indian schools and educators who are, or are interested in, working at American Indian schools.

RECOMMENDED LANGUAGE REGARDING AMERICAN INDIAN TEACHER PREPARATION:

Title VII of the Elementary and Secondary Education Act should be amended as follows:

- ***Section 7121 – Improvement of Educational Opportunities for Indian Children (20 U.S.C. 7441):*** In section 7121(b), strike “Indian institution (Including an Indian institution of higher education)” and insert “a Tribal College or University as defined in section 316(b) of the Higher Education Act of 1965 (20 U.S.C. 1059c)”.
- ***Section 7122 – Professional Development for Teachers and Education Professionals (20 U.S.C. 7442):***
 - In subsection 7122(b):
 - strike paragraph (1) and insert in lieu thereof: “(1) a Tribal College or University as defined in section 316(b) of the Higher Education Act of 1965 (20 U.S.C. 1059c);”
 - in paragraph (4), strike the period and insert in lieu thereof “in consortia with at least one Tribal College or University as defined in section 316(b) of the Higher Education Act of 1965 (20 U.S.C. 1059c).”
 - In subsection 7122(f):
 - Insert new paragraph (1) as follows: “(1) shall give priority in making awards to tribally-chartered institutions of higher education;” and redesignate subsequent paragraphs accordingly;
 - In newly redesignated paragraph (2), strike “shall” and insert “may”;
 - In newly redesignated paragraph (3), strike “basis of –” and all that follows through “grants.” and insert “basis of the length of any period during which the eligible entity has received a grant or grants.”