

113<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# S. 1998

To amend the Adult Education and Family Literacy Act to reserve funds for American Indian, Alaska Native, Native Hawaiian, and Tribal College or University adult education and literacy.

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## IN THE SENATE OF THE UNITED STATES

FEBRUARY 6, 2014

Ms. HIRONO (for herself, Mr. MORAN, and Mr. BEGICH) introduced the following bill; which was read twice and referred to the Committee on Indian Affairs

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## A BILL

To amend the Adult Education and Family Literacy Act to reserve funds for American Indian, Alaska Native, Native Hawaiian, and Tribal College or University adult education and literacy.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Native Adult Edu-  
5       cation and Literacy Act of 2014”.

1 **SEC. 2. AMERICAN INDIAN, ALASKA NATIVE, NATIVE HA-**  
2 **WAIIAN, AND TRIBAL COLLEGE OR UNIVER-**  
3 **SITY ADULT EDUCATION AND LITERACY.**

4 The Adult Education and Family Literacy Act (20  
5 U.S.C. 9201 et seq.) is amended—

6 (1) in section 203—

7 (A) in paragraph (5)(D), by inserting “,  
8 including a Tribal College or University” after  
9 “education”;

10 (B) in paragraph (15)(B), by striking  
11 “tribally controlled community college” and in-  
12 serting “Tribal College or University”;

13 (C) by redesignating paragraph (18) as  
14 paragraph (19); and

15 (D) by inserting after paragraph (17) the  
16 following:

17 “(18) TRIBAL COLLEGE OR UNIVERSITY.—The  
18 term ‘Tribal College or University’ has the meaning  
19 given the term in section 316(b) of the Higher Edu-  
20 cation Act of 1965 (20 U.S.C. 1059e(b)).”;

21 (2) in section 211(a)—

22 (A) in paragraph (2), by striking “and”  
23 after the semicolon;

24 (B) by redesignating paragraph (3) as  
25 paragraph (4); and

1 (C) by inserting after paragraph (2) the  
 2 following:

3 “(3) shall reserve 2.3 percent to carry out sec-  
 4 tion 244; and”; and

5 (3) by inserting after section 243 the following:

6 **“SEC. 244. AMERICAN INDIAN, ALASKA NATIVE, NATIVE HA-**  
 7 **WAIIAN, AND TRIBAL COLLEGE OR UNIVER-**  
 8 **SITY ADULT EDUCATION AND LITERACY.**

9 “(a) GRANTS AND PURPOSE.—From the amount re-  
 10 served under section 211(a)(3) for a fiscal year, the Sec-  
 11 retary shall award grants to Tribal Colleges or Univer-  
 12 sities and Native Hawaiian educational organizations—

13 “(1) to enable the Tribal Colleges or Univer-  
 14 sities and Native Hawaiian educational organizations  
 15 to develop and implement innovative, effective, and  
 16 replicable programs designed to enhance life skills  
 17 and transition individuals to employability and post-  
 18 secondary education; and

19 “(2) to provide technical assistance to such col-  
 20 leges, universities, and organizations for program  
 21 administration.

22 “(b) APPLICATION.—To be eligible to receive a grant  
 23 under this section, a Tribal College or University or a Na-  
 24 tive Hawaiian educational organization shall submit to the  
 25 Secretary an application at such time and in such manner

1 as the Secretary may reasonably require. The Secretary  
2 shall, to the extent practicable, prescribe a simplified and  
3 streamlined format for such applications that takes into  
4 account the limited number of colleges, universities, and  
5 organizations that are eligible for assistance under this  
6 section.

7       “(c) GRANTS AND CONTRACTS.—Funding shall be  
8 awarded under this section to Tribal Colleges or Univer-  
9 sities or Native Hawaiian educational organizations on a  
10 competitive basis through grants, contracts, or cooperative  
11 agreements of not less than 3 years in duration.

12       “(d) CONSIDERATION AND INCLUSION.—In making  
13 awards under this section, the Secretary may take into  
14 account the considerations set forth in section 231(e). In  
15 no case shall the Secretary make an award to a Tribal  
16 College or University or Native Hawaiian educational or-  
17 ganization that does not include in its application a de-  
18 scription of a multiyear strategy, including performance  
19 measures, for increasing the number of adult American  
20 Indian, Native Hawaiian, or Alaska Natives that attain  
21 a secondary school diploma or its recognized equivalent.

22       “(e) ELIGIBLE ACTIVITIES.—Activities that may be  
23 carried out under a grant awarded under this section shall  
24 include—

1           “(1) adult education and literacy services, in-  
2           cluding workplace literacy services;

3           “(2) family literacy services;

4           “(3) English literacy programs, including lim-  
5           ited English proficiency programs;

6           “(4) opportunities for American Indians, Native  
7           Hawaiians, and Alaska Natives to qualify for a sec-  
8           ondary school diploma, or its recognized equivalent;  
9           and

10          “(5) demonstration and research projects and  
11          professional development activities designed to de-  
12          velop and identify the most successful methods and  
13          techniques for addressing the educational needs of  
14          American Indian, Native Hawaiian, and Alaska Na-  
15          tive adults.

16          “(f) DEFINITION OF NATIVE HAWAIIAN EDU-  
17          CATIONAL ORGANIZATION.—The term ‘Native Hawaiian  
18          educational organization’ means a private nonprofit orga-  
19          nization that—

20                 “(1) serves the adult education and literacy  
21                 needs and interests of Native Hawaiians;

22                 “(2) has Native Hawaiians in substantive and  
23                 policymaking positions within the organization;

1           “(3) incorporates Native Hawaiian perspective,  
2 values, language, culture, and traditions into the  
3 core function of the organization;

4           “(4) has demonstrated expertise in the edu-  
5 cation or training of Native Hawaiian children,  
6 youth, or adults; and

7           “(5) has demonstrated expertise in research  
8 and program development.”.

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